

General overview and scrutiny committee

March 2016

Our vision

The vision of the Herefordshire children and young people's partnership

Our main priority is to keep children and young people safe and to give them the best start in life.

Our vision aims to enable:

- children and young people to grow up healthy, happy and safe within supportive families and carers.
- children to have the best health, education and opportunities to enable them to reach their full potential.

By March 2018 we want to have good safeguarding services in all agencies and to have local education and health outcomes within the top 25% nationally.

Learning and achievement in Herefordshire

Key successes in 2015

- **Watchsted figures**
 - 88% of children are taught in good or better primary schools
 - 83% of children are taught in good or better secondary schools
 - 92% of early years' group settings are good or better
 - 97% of childminders are good or better
- **EYFS GLD** (good level of development) – broadly in line with national
- **Y1 Phonics results** – improving at a faster rate than NA
- **KS2 SATS** – improved to in line with national for the first time
- **KS4 5 A*-C EM** – consistently above NA
- **KS4 progress in English** – above NA
- **KS4 progress in maths** – significantly above NA
- **KS5** – above national in several key indicators, including:-
 - % achieving A* at Level 3
 - % achieving 3 A*-A grades (Herefordshire ranks 19th out of 150 LA's)
- **NEETS** – 4.1% (NA 4.5%)

Areas for improvement

- Year 1 phonics
- Attainment at KS1
- Attainment of pupils eligible for free school meals and those with English as an additional language across most key stages.
- Performance of key providers at post 16
- Attendance

Attendance

Issue

- Authorised absence in Herefordshire primary and secondary phases is higher than national
- Unauthorised absence is low
- Persistent absence is low

Considerations

- Are schools too lenient in authorising absence?
- Are schools too honest in their reporting?
- Are other factors impacting on attendance?

Action

- Raised awareness of attendance data through the strategic board and HSIP
- Communication from the director for children's wellbeing to head teachers emphasising the importance of attendance

Raising standards even further

Creating strong self-sustaining schools through...

- **Developing systems leadership with:**
 - National leaders in education
 - National Leaders of governance
 - Local teaching schools

- **Working in partnership with:**
 - Ofsted HMI
 - Regional schools commissioner's office
 - Other local authorities